

Table of Contents

Author's Note.....	19
Preface	21
<i>Antonio Papisca</i>	
Preface	23
<i>Luc Van den Brande</i>	
Introduction	27
Chapter 1.	
Points of Departure	33
I. European Integration Process: Origin and Development	34
II. Scientific Context and Content	38
1. The International Relations theory	38
2. Emerging scientific context and content	45
III. Key Concepts.....	48
1. Integration	48
2. Inclusion.....	48
3. Diversity.....	49
4. Governance	49
IV. Guidelines.....	51

PART I CONTEXTUAL EUROPE

Chapter 2.

The Idea of Europe: an Historical Perspective	55
Introduction	55
I. Classical Origin.....	56
II. A Res Publica Christiana in the Middle Ages.....	57
III. A Process of Secularisation towards a European Civilisation	59
Conclusion.....	60

Chapter 3.

Identity-building in Europe	63
Introduction	63
I. Concept of Identity.....	63
II. Concept of European Identity	64

III. Models of European Identity-building.....	65
1. Europe of cultures	65
2. Europe of citizens.....	66
3. Europe of encounters.....	66
IV. Process of European Identity-building	67
1. The first years of European integration.....	68
2. The Declaration on European Identity (1973).....	68
3. Europe as a community of citizens.....	69
4. The role of cultures and EU founding values.....	71
Conclusion.....	72
Chapter 4.	
Europe’s Challenges and Responsibilities in a Globalising World	75
Introduction	75
I. Historical Context: Europe at the Crossroads between Past, Present and Future	76
II. Challenges to the European Model of Socio-economic Cohesion and Regional Diversity.....	77
1. Globalisation	77
2. Europeanisation.....	79
3. Identity and specificity	80
4. Culture.....	81
5. Perception.....	82
III. Europe’s Task and Responsibility in the Globalising World.....	83
1. Quest for meaning	83
2. Favouring European citizenship.....	84
3. Europe’s responsibility at global level	85
Conclusion.....	85

PART II

RENEWING THE CONCEPTUAL FRAMEWORK FOR EUROPE’S FUTURE

Chapter 5.	
Sustainable Statehood: a Human-centric and Multi-level Governance of Europe’s Transformation.....	89
Introduction	89
I. The Changing International Context: EU as a Regional and Global Power.....	89

1. Changing setting: multilateralism and multipolar world order: characteristics and trends.....	90
2. A weakened position of the EU as a global actor.....	93
3. The EU as an international reference or a “model of society”	94
4. The way forward for the EU	95
II. Conceptual Content: Sustainable Statehood of Human-centric EU Governance	97
1. Sustainable statehood	97
2. A Human-centric approach to sustainable statehood	100
Conclusions	103
1. State-centric vs human-centric development.....	103
2. States as derived entities	104
3. Renewing citizenship	104
Chapter 6.	
A Cosmopolitan Perspective of Multi-level Governance in Europe.....	109
Introduction	109
I. Cosmopolitanism and Post-modernity in the Context of Globalisation.....	111
1. Multifaceted cosmopolitanism	112
2. Contemporary cosmopolitanism	113
3. Cosmopolitan democracy	114
4. Constitutional patriotism	117
II. A Cosmopolitan Perspective of Europeanisation.....	119
1. Beck’s political and sociological cosmopolitanism	119
2. Cosmopolite Europe.....	121
3. Cosmopolitan perspective of the European integration process: a European “empire”	126
Conclusion.....	127
Chapter 7.	
Global Public Goods and Human Development	131
Introduction	131
I. Conceptual Context: Rethinking the Definition of Public Goods	133
1. A widened concept of public good.....	133
2. A policy assessment	137
II. The Case of Global Public Goods.....	139

1. Understanding global public goods: definitions and typologies	139	
2. Provision of global public goods: politics and provision	145	
3. A policy assessment	147	
III. Policy Options and Strategies.....	148	
1. Global public goods and development: current trends and patterns	148	
2. Global public goods and policy-making: policy options.....	149	
3. Global public goods and the Millennium Development Goals (MDGs).....	151	
Conclusion.....	152	
Chapter 8.		
The Changing Content of European Studies: an Interdisciplinary Perspective and Practice		155
Introduction	155	
I. Contextual Points of Departure	156	
II. Conceptual Guidelines for Strengthening, Deepening and Widening European Studies	158	
III. Curriculum Impact in Teaching and Research: Good Practice.....	161	
1. The Jean Monnet Programme of the EU.....	161	
2. The Interdepartmental Centre on Human Rights and the Rights of People of the University of Padua.....	162	
Conclusion.....	166	
1. Policy impact.....	166	
2. Renewing European Studies.....	167	
3. Possible trajectories.....	168	

PART III

POLICY AREAS OF EUROPEAN HUMAN-CENTRIC DEVELOPMENT

Chapter 9.		
European Security and Foreign Relations.....		173
Introduction	173	
I. Context: EU Foreign Policy: a European and Global Commitment	173	
1. Key characteristics of EU external relations	173	
2. Common Foreign and Security Policy (CFSP)	176	
II. The Lisbon Treaty and the EU Foreign Policy: Changes and Perspectives.....	180	

1. Global context	180
2. Institutional reforms	180
3. The Common Security and Defence Policy	186
4. The EU External Trade Policy	188
5. Development cooperation	189
6. Humanitarian Aid.....	189
III. A Human-centric Assessment.....	190
1. Human rights and citizenship	190
2. Cosmopolitan perspective of EU foreign relations	193
3. Global/European public goods and social democracy.....	194
Conclusion.....	196

Chapter 10.

Globalisation vs Culture in Europe.....	197
Introduction	197
I. Conceptual Debate	197
1. Globalisation	197
2. Culture.....	198
3. Policy implication of the globalisation vs culture debate.....	202
II. European Cultural Practice	204
1. Legal aspects	204
2. Programmes.....	205
3. Assessment.....	207

Chapter 11.

Intercultural Dialogue for Cultural Diversity.....	209
Introduction	209
I. General Context	209
1. Cultural diversity.....	209
2. Intercultural dialogue: an inventory of usages and practices	211
3. Intercultural dialogue: content	213
4. National approaches to intercultural dialogue.....	215
5. Sector approaches.....	216
II. Institutional Practices of Intercultural Dialogue	218
1. UN/UNESCO	218
2. Council of Europe	224
3. European Union	230
4. Intercultural cities: a good practice towards a model for intercultural integration	235

III. Evaluation.....	236
1. Culture as a driving force for genuine intercultural dialogue....	237
2. Europe's responsibility to favour a dialogue between diverse cultural discourses	238
3. Human rights paradigm: the basic point of departure for intercultural dialogue.....	238
4. From policy to practice	239
Conclusion.....	240
1. Intercultural dialogue and identity	240
2. Intercultural dialogue and citizenship: universal basis, European dimension and plural character	241
3. Intercultural dialogue and democracy: major challenges and participatory characteristics.....	241
4. The structural/institutional setting for intercultural dialogue: the European Dialogues' framework.....	242
Chapter 12.	
Citizenship-building in EU	245
Introduction	245
I. Process of European Citizenship-building	245
1. The classical concept of citizenship	245
2. Challenges to the nation-state and the citizenship equivalent to nationality	246
3. Historical development	247
4. European citizenship	250
II. Connection between Identity, Nationality and Citizenship.....	255
1. Inclusion or exclusion	256
2. Democratic participation	256
3. Emergence of a European identity	257
4. European citizenship in cosmopolitan perspective.....	257
Conclusions	259
1. Conceptual guidelines	259
2. Policy suggestions	260
Chapter 13.	
Education for European Citizenship-building.....	263
Introduction	263
I. The Crucial Role of Education in EU Citizenship-building.....	263
1. Points of departure	263
2. Objectives and competences	266

3. Citizenship education: education to active and responsible citizenship in a plural Europe.....	268
II. Education Policies for Citizenship-building in Europe.....	275
1. The legal basis.....	275
2. Overview of the European lifelong learning agenda in relation to citizenship	277
Conclusion.....	284
1. Conceptual guidelines	284
2. Policy suggestions	285
Chapter 14.	
Territorial Cooperation and Multi-level Governance.	
The Stimulating Role of the Committee of the Regions	289
Introduction	289
I. Multi-level Governance in European Perspective.....	289
1. The conceptual setting.....	289
2. Multi-level governance in the context of globalisation	291
3. Multi-level governance and the European integration process ..	293
4. European governance in global perspective	293
5. Multi-level/multi-actor governance and urban realities: a promising city practice	295
II. The Committee of the Regions: Principles and Practices in European Multi-level/Multi-actor Governance	297
1. Political lines of action.....	297
2. European Grouping of Territorial Cooperation (EGTC).....	299
3. The Ateliers of the CoR: strengthening the multi-level governance approach.....	301
4. Scoreboard for monitoring multi-level governance at the European Union level	302
5. Towards an EU multi-level governance charter: a collaborative process	302
Conclusion.....	304
Chapter 15.	
Building “Urban civitas”	
in Intercultural Dialogue Practices	305
Introduction	305
I. Conceptual context: the Urban Civitas.....	306
1. Moving from multiculturalism to interculturalism.....	360
2. Recognising multiple faced identities and cosmopolitan citizenship	307

3. Humanising globalisation.....	307
4. Revalorising the role of cultures in Europe.....	308
5. Stimulating intercultural dialogue.....	308
II. Creative Urban Realities in Europe	309
1. The urban context.....	310
2. Urban challenges	310
3. Urban opportunities.....	312
III. Intercultural Dialogue Practices:	
Intercultural Routes and Spiritual Spaces.....	314
Conclusion.....	316
Chapter 16.	
Learning Experiences of Participative and Deliberative Democracy.....	319
Introduction	319
I. Development of a European Public Sphere in Participatory, Deliberative and Inclusive Democracy.....	319
II. Formal and Informal Learning Experiences of Participative Democracy	321
1. The European Movement: a bottom-up approach shaped by inspiration and commitment.....	322
2. The College of Europe: a unique higher learning institute on European affairs	324
3. Ryckeveldé: a locally based and citizens' oriented European and international formation and information centre	326
III. Participative Democracy: an Assessment.....	328
1. Strengths of participative democracy	328
2. Weaknesses of participative democracy.....	329
Conclusion.....	330
Bibliography	333