Contents

For	Foreword	
Par	t I. Dissent under Socialism	
Касµ 1.	oer Szulecki Smashing Concrete with Words. The Central European 'Dissidents', Their Representations and Discourses	11
Patr 2.	yk Wasiak The Second Life of the Polish Art World in the Eighties	25
Par	T II. CIVIL SOCIETY AND ETHNIC DIVISIONS. THE CASE OF THE WESTERN BALKANS	
Tone	<i>či Valentić</i> History and Memory. Media Discourse and the Construction of National Identities	37
Воја 4.	Bojan Bilić 4. Mapping the Ephemeral. Yugoslav Civic Activism and the 1990s Conflicts	
Fran 5.	nziska Blomberg External Democracy Promotion of Civil Society in Ethnically Fragmented Post-Socialist Countries	59
Par	IT III. FINDING ONE'S PLACE IN CIVIL SOCIETY. EXAMPLES FROM RUSSIA	
Chr.	istian Fröhlich Walking the Tightrope. Russian Disability NGOs' Struggle with International and Domestic Demands	77
Ulla Pape7. Striving for Social Change. NGOs in the Field of HIV/AIDS, Drug Policy		
	and Human Rights in the Russian Federation	89

PART IV. CIVIL SOCIETY AFTER EU ACCESSION

Julio	l Langbein	
8.	Differential Empowerment for Institutional Change.	
	The EU's Impact on State and Non-State Actors in Eastern Europe	103
_		
	ka Neuman Stanivuković	
9.	The Introduction of Regional Self-Governance in the Czech Republic	
	and Slovakia. EU Conditionality vis-à-vis Domestic Societal Pressures	117
Larc	Breuer	
		120
10.	German and Polish 'Memory from Below'	129
D _{AD}	r V. Political Participation and Lobbying	
I An	V. FOLITICAL FARTICIPATION AND EUBSTING	
Dav	id Cadier	
11.	Can Civil Society Play a Role in Foreign Policy?	
	Societal Groups in the Czech Republic	141
	1	
Oler	a Fimyar	
12	The Aller College of the Land College of the Colleg	
12.	The (Un)Importance of Public Opinion in Educational Policy-Making	
12.	in Post-Communist Ukraine. Education Policy 'Elites' on the Role of	
12.		155
12.	in Post-Communist Ukraine. Education Policy 'Elites' on the Role of	155
12.	in Post-Communist Ukraine. Education Policy 'Elites' on the Role of	155
	in Post-Communist Ukraine. Education Policy 'Elites' on the Role of	155 173